

is becoming a common form of organization of educational processes with numerous advantages, both for personal and professional growth.

*L.V. Kruhlenko, lecturer
SIHE "Kryvyi Rih National University"*

ACADEMIC MOBILITY AS A PRIORITY ASPECT OF MODERN PROFESSIONAL EDUCATION DEVELOPMENT AT KRYVYI RIH NATIONAL UNIVERSITY

Academic mobility is one of the most important aspects of the process of integration of universities and science in the international educational space. Under the term of academic mobility, we usually understand an opportunity for students, teachers, researchers and administrative staff to continue their education or acquire scientific, teaching, administrative experience through participation in educational or research program, other universities, the ability to "move" from one institution to another. Academic mobility as means of International Cooperation cannot be reduced to specific actions, technologies and mechanisms relating only to the system of students from different countries exchange.

The Bologna Declaration defines the goals of the Bologna process, one of which is "to promote mobility by overcoming obstacles to the effective exercise of free movement. Students should have access to opportunities for education and training, as well as related services. Teachers, researchers and administrative staff, recognition and valorization of periods spent on implementation and training in the European region" [1]. Among the criteria of the Bologna Process mobility criterion is dominant, in fact and credit system is being introduced primarily to support large-scale student mobility, and joint educational and research programs cannot be developed outside the faculty and student mobility at both European and national levels. Realization of academic mobility of the teacher can be greatly facilitated by the wide use of information and distance learning technologies. Unity of Ukrainian information educational space is the key to successful entry into the European educational space [2].

Like other Ukrainian universities, Kryvyi Rih National University has recently taken a number of measures for the development of international academic mobility of students and teachers. Our university has established sufficiently strong contacts with experts and academic institutions. Number of agreements on cooperation in the field of educational activities with universities in foreign countries serve to realize ambitious plans according to academic mobility as well.

Forms of academic mobility of faculty and staff includes lecturing, conducting studies and consultations; participation in scientific work within the framework of the joint; participation in training programs; internships; participation in conferences and seminars.

The main forms of educational and scientific academic mobility of students are joint double degree programs; training included as part of inter-university cooperation; educational practices and training; summer schools; language schools; joint research and development; scientific practice, training, etc.

Among main problems of academic mobility development are the following: insufficient level of foreign languages either staff or students, which prevent from active participation in academic exchange.

One of the projects realized in Kryvyi Rih National University, which had very positive impact especially for young researchers is HETES “Higher engineering training for environmentally sustainable industrial development” [3]. In the frame of this project, a number of professional trainings took place during which representatives of Ukrainian universities had an opportunity to get experience from European partners and share it at home universities.

Thus, the review shows that academic mobility is important for personal development – the acquisition of the learning experience (work) in other academic and social conditions, as well as to upgrade the educational process at the university. This contributes to increasing the competitiveness of not only higher educational institution, but also the future experts as participants in a common labor market. Despite having problems, it is necessary to further develop the process of academic mobility, which is certainly a cause of modernization and improvement of quality of educational programs and learning technologies.

References

1. Site of European Higher Education Area and Bologna Process [Internet Research Sources]. *eha.info/cid100210*. Retrieved from <http://www.ehea.info/cid100210/ministerial-conference-bologna-1999.html> [in English].
2. Site of European Commission [Internet Research Sources]. *euro-pa.eu/rapid/press-release*. Retrieved from http://europa.eu/rapid/press-release_IP-14-821_en.htm [in English].
3. Site of HETES [Internet Research Sources]. *hetes.com.ua*. Retrieved from <http://hetes.com.ua> [in English].

І.П. Кузьміна, Л.О. Конопленко

НТУУ «Київський політехнічний інститут ім. І. Сікорського»

КОРИСНІ РЕСУРСИ ПРИ РОБОТІ З ВОКАБУЛЯРОМ АНГЛІЙСЬКОЇ МОВИ

Друге видання 20-томного Оксфордського словника англійської мови містить повні записи 171,476 слів поточного використання і 47,156 застарілих слів. До цього можна додати близько 9,500 похідних слів, що включені як елементи записів. Більше половини з цих слів є іменниками, майже чверть – прикметниками, а також приблизно сьома частина – дієсловами; інші складаються з вигуків, сполучників, прийменників, суфіксів і т.д. І ці дані не враховують записів із значеннями для різних класів слів (наприклад, іменника і прикметника).

Це говорить про те, що є, принаймні, чверть мільйона різних англійських слів, виключаючи інфлексії та слова технічного і регіонального лексикону, які не охоплено Оксфордським словником англійської мови, або слова, які ще не додано до опублікованого словника, у якому, можливо, 20 відсотків слів більше не використовується в даний час. Якщо врахувати різні значення, то, ймовірно, загальна кількість слів наблизилася б до трьох чвертей мільйона [1].

Зрозуміло, що необов'язково вчити всі ці лексичні одиниці. Є категорія слів, що стають зрозумілими з контексту і цього достатньо, а є категорія слів, які важливо вивчити, щоб використовувати при спілкуванні. Доросла людина має у своєму словни-