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INFORMATION AND COMMUNICATION TECHNOLOGY IN TEACHING ENGLISH

Since the latter half of the XX century, the English language has become a main instrument of communication, one of the basic skills of professionals in most economic and scientific fields. Lack of fluency in English complicates successful professional or scientific activities [1].

Another precondition of a present day successful career caused by rapid development of information technologies is computer literacy. Thus, being important part of everyday life, information and communication technology (ICT) is being implemented into the educational process (language study in particular). ICT facilitates teaching, diversifies teaching methods (on the part of the teacher) and motivates learning (on the part of the student) and, therefore, elevates the process to a totally new level [2].

Organizing the modern educational process and providing it with learning materials require content management. Abundance of programming tools is offered now to be effectively used in teaching/learning foreign languages.

In recent years, a number of environments have been developed that combine different tools to systematically deliver content online and facilitate the learning experience around that content [3]. These environments are referred to as a Learning Management System (LMS).

LMS complements the current learning practices, supports traditional face-to-face formats and offers numerous e-learning elements. Thus, LMS enables a combination of traditional face-to-face (teacher-student interaction, or classroom-based learning), virtual (e-learning) and mixed (b-learning, or blended learning) formats of teaching/learning any content including English and other foreign languages [4].

Among the abundance of e-learning systems – both commercial (Blackboard, WebCT, Top-Class) and free (Moodle, Ilias) – most foreign universities have decided in favour of Moodle. According to

its creators, Moodle (*Modular Object-Oriented Dynamic Learning Environment*) is an "open source software package designed using sound pedagogical principles, to help educators create effective online learning communities" [5]. Developed for distant learning, however, Moodle offers a variety of helpful and motivating tools for teaching/learning English.

Moodle, as well as any other e-learning system, is not so widely spread in Ukraine as it deserves. Nevertheless, the current situation with foreign languages study in most Ukrainian technical universities characterized by scarcity of classroom training, standard or outdated methods, etc. makes implementation of Moodle a very useful and promising step.

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ПРИНЦИПИ НАВЧАННЯ МАЙБУТНІХ ФІЛОЛОГІВ АНГЛІЙСЬКОГО УСНОГО ПЕРСУАЗИВНОГО МОВЛЕННЯ

Участь у програмах академічної мобільності відкриває для студентів освітні можливості для використання іноземної мови як засобу спілкування, отримання інформації, передачі думок,